1 Readiness Assessment

1. Graph the linear inequality y < 2x - 4.



- 2. Find the next term of the sequence 16, 9, 2, -5, ...
- **3.** Find f(-3) for f(x) = -2x + 5.
 - ▲ -1
 - **B** 10
 - © -10
 - **D** 11
- **4.** Evaluate the expression |3x 1| for x = -2.
 - ▲ −7▲ 7
 - © 5
 - D -5
- **5.** Calculate the rate of change for the given table of values.

x	у	
2	50	
3	75	
4	100	
5	125	

6. Calculate the rate of change (slope) for the given line.



7. Where does the graph of the line y = x - 2 intersect the x-axis?

(0, 2)	© (0, −2)
B (2, 0)	D (-2, 0)

- 8. Where does the graph of the line 3x 4y = 12 intersect the *y*-axis?
 - (A) (4, 0) (0, 3)
 - **B** (-4, 0)
 - D (0, -3)
- **9.** Which *y*-values are represented on the graph below?



For Items 10 and 11, use the graph.



10. For what *x*-values is the function decreasing?

(A) -5 < x < -2 (C) 0 < x < 3(B) -2 < x < 1 (D) 0 < x < 3.5

- **11.** For what *x*-values is the function positive? Select all that apply.
 - (A) -5 < x < 0
 - B 0 < x < 3</p>
 - © 3 < *x* < 4
 - **D** 3.5 < *x* < 4
- **12.** Graph $y = x^2 3$.



13. Which equation matches the graph below?



14. Graph the line $y = -\frac{3}{4}x + 1$.



15. Which point is a solution to the equation 2x - y = 4?



- **16.** Which point is a solution to the equation $y = (x 2)^2$?
 - ▲ (3, 1)
 ▲ (1, -1)
 ▲ (4, 0)
 ▲ (-3, 1)
- **17.** Identify the intersection of line *I* and line *m*.



- **18.** Which point(s) are solutions to the inequality -x 2y > 3? Select all that apply.
 - (A) (−1, −2)
 - **B** (1, −2)
 - © (−2, −1)
 - D (2, -4)